## **ABC CHART**

Student Name:	School:	: G	rade: Observer(s):	
Also, briefly describe the	antecedent, behavior, and contention, escape/avoid task, lea	sequence. Based on the observ	vation of the behavior, dete	people involved, location, etc.).  remine a possible function of asequence, avoid interruptions,
	Antecedent: What happened immediately before the behavior?	Behavior: Describe the behavior in observable terms (e.g., kicked a peer)	Consequence: What happened immediately after the behavior?	Possible Function: What is the "payoff"? Why is the behavior happening?
Date: Time: Activity: People: Place:				
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