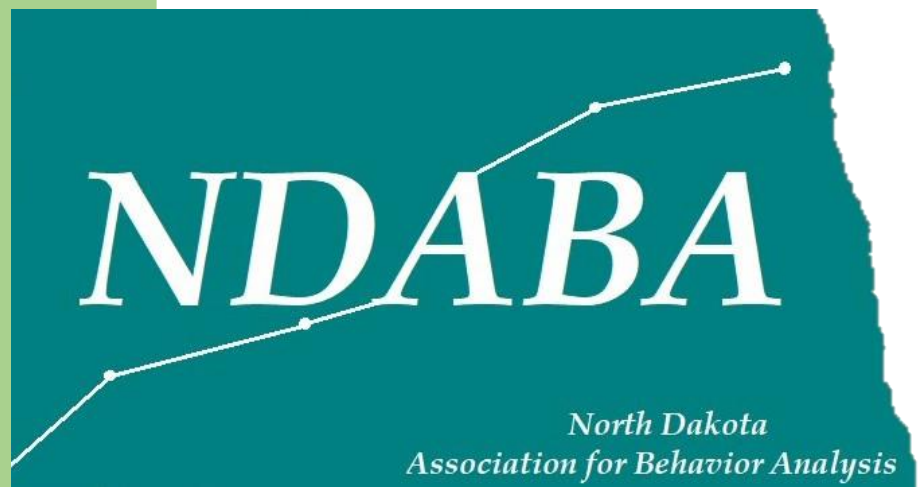


Welcome to the

ND ABA

11th annual

Conference



April 17 & 18, 2023

Bismarck, ND

The goal of North Dakota Association for Behavior Analysis is to network, collaborate, support one another, and to grow the field of Behavior Analysis in the state of North Dakota.

www.northdakotaaba.org

2023 Conference Schedule

April 17 th		
8-8:50 am	Registration/Welcome	
9-9:50 am	Dr. Eric Larsson ORGANIZATIONAL BEHAVIOR MANAGEMENT (OBM) AND TRAINING*	1 CE
10-10:50 am	Dr. Adriano Barboza USING VIDEO MODELING TO INCREASE FACE-COVERING BEHAVIOR FOR INDIVIDUALS WITH DOWN SYNDROME IN THE SCHOOL SETTING 	1 CE
11-11:50 am	Panel - ABA GOES TO SCHOOL Matthew Ashburn [South Valley Special Education] Chelsea Evenstad [W. Fargo Public Schools] Loren Houle [James River Special Education] Rebecca Peck [Fargo Public Schools] Andrea Richards [W. Fargo Public Schools]	1 CE
11:50-1:20 pm	Off-Campus Lunch Break (on own)	
1:20-1:30 pm	Announcements/re-group	
1:30-3:20 pm	Saundra Bishop TRAUMA INFORMED ABA 	2 CEs
3:30-4:20 pm	Dr. Eric Larsson DETERMINING MEDICAL NECESSITY IN ORDER TO ADVOCATE FOR COVERAGE*	1 CE
4:20-4:30 pm	Day 1 Wrap Up/Announcements	
4:30-5:30 pm	Board Meeting	
5:30 pm	Dinner on your own/Networking	
April 18 th		
8-8:50 am	Breakfast/Welcome	
9-9:50 am	Dr. Jordan Lill STIMULUS PREFERENCE ASSESSMENT DECISION-MAKING SYSTEM	1 CE
10-10:50 am	Dr. Kevin Luczynski EMPOWERING CLINICIANS, PARENTS, AND EDUCATORS TO ACHIEVE A UNIVERSAL STARTING POINT WITH NEUROTYPICAL AND NEURODIVERSE LEARNERS 	1 CE
11-11:50 am	Dr. Eric Larsson ETHICS & HUMAN RIGHTS PROTECTION*	1 CE [Ethics]
11:50-12 pm	Conference Wrap Up	9 CEs total

*The order of Dr. Larsson's presentations may be subject to change

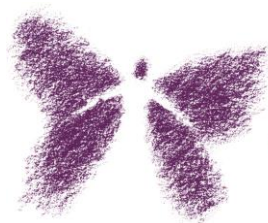
 = Virtual Presentation (on-site)





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Dr. Eric Larsson, PhD, LP, BCBA-D

ND ABA CONFERENCE PRESENTATIONS:

DETERMINING MEDICAL NECESSITY IN ORDER TO ADVOCATE FOR COVERAGE
 ORGANIZATIONAL BEHAVIOR MANAGEMENT TRAINING OBM
 ETHICS AND HUMAN RIGHTS PROTECTION

Dr. Larsson is the Executive Director of Clinical Services at the Lovaas Institute Midwest, where he implements a program of intensive early intervention services. This intensive early intervention program is widely regarded as one of the most thorough and highly supervised behavior therapy programs in the field. Dr. Larsson is also conducting a systematic research evaluation of the effects of this high intensity program.

Dr. Larsson is currently the President of the Association for Science in Autism Treatment. He is the chair of the Standards Committee of the Autism Commission on Quality. He serves on the boards of directors of the Council of Autism Service Providers, the Lovaas Foundation of Barcelona, Spain, the Autism Recovery Foundation, the Minnesota Northland Association for Behavior Analysis (MNABA), the Autism Treatment Association of Minnesota, and Erik's Ranch and Retreats. He is a Trustee and serves on the Autism Advisory Board of the Cambridge Center for Behavioral Studies. He serves on the Minnesota DHS Early Intensive Developmental and Behavioral Intervention (EIDBI) Learning Collaborative. He is on the professional advisory board of the LittleStar ABA Therapy Center. He also has served as a board member of the Behavior Analyst Certification Board (BACB) and the Association of Professional Behavior Analysts (APBA).

Dr. Larsson is a member of the Clinical Faculty in the Psychology Department at the University of Minnesota, where he teaches classes in Applied Behavior Analysis and in Autism. He holds an adjunct appointment at the University of Kansas. He has been providing intensive early intervention services since 1976, and has supervised such services since 1983. He is recognized as an expert in early intervention, inclusive communities, severe behavior disorders, multiple handicaps, autism, the rights of individuals with disabilities, non-aversive treatment, Applied Behavior Analysis, and self-injurious behavior. He served as Associate Research Director of the NIMH Multi-site Replication Study of the UCLA Young Autism Project. Dr. Larsson has received both the Provider of the Year Award from Autism Speaks in Washington, DC and the Jerry Shook Leadership Award from the California Association for Behavior Analysis (CalABA).

He regularly consults on the development of Medicaid and insurance coverage for intensive early intervention. In Minnesota, he authored a law for Medicaid coverage of intensive early intervention for autism. He was the incorporator and first Executive Director of the Autism Behavior Therapy Alliance and FEAT of Minnesota. He advised the CalABA Task Force on Guidelines for Applied Behavior Analysis Services. He participated in the development of the BACB Guidelines for Health Plan Coverage of Applied Behavior Analysis Treatment for Autism Spectrum Disorder and the MNABA Standards of Practice for Applied Behavior Analysis in Minnesota. He has served on the editorial board of the journals Behavior Modification and the Consulting Psychology Journal. Dr. Larsson has consulted with over 350 programs and governmental agencies world-wide. He has published 28 papers on such topics as early intervention, functional communication, autism, social skills, parenting, and human rights. He is known for developing the Language Matrix curriculum, which has been translated into five languages. He has given over 300 presentations at the national and international level and over 200 workshops on such topics as intensive early intervention, parenting, curriculum management, community leadership, behavior management, staff training, quality assurance, family violence, social skills, inclusive communities, autism, and consultation.

Dr. Larsson has coordinated a community development project for preventing family violence in high-risk communities in Olmsted County, Minnesota. He has provided clinical treatment in the family violence program at the Zumbro Valley community mental health center in Rochester, Minnesota. He served as the Director of Community Services at the May Institute, an internationally recognized treatment program which provides a wide variety of services to individuals with severe behavior disorders in New England. He served as the Director of Behavior Therapy Services for REM Health in Minnesota. He has served on over 20 community and civic boards including the West Hennepin Human Services Planning Board, the Olmsted County Evaluation Sub-Committee, and has served as chair of Parents Anonymous of Minnesota, and as President of the Board of the Family Support Network.

Dr. Larsson received his Doctoral degree in Developmental and Child Psychology from the University of Kansas, under the guidance of Drs. R. Vance Hall and Donald M. Baer. While receiving his degree, he coordinated a "Handicapped Children's Model Program" for the U.S. Office of Special Education, developing the comprehensive special education program for public schools on Indian reservations in Nebraska. Dr. Larsson continues to learn from the richness of life with his children, Sarah and Meers, and his partner, Kara Riedesel.

Dr. Kevin Luczynski, PhD, BCBA-D



ND ABA CONFERENCE PRESENTATION:

EMPOWERING CLINICIANS, PARENTS, AND EDUCATORS TO ACHIEVE A UNIVERSAL STARTING POINT WITH NEUROTYPICAL AND NEURODIVERSE LEARNERS

Dr. Kevin Luczynski is an Assistant Professor at the University of Nebraska Medical Center and the Director for the recently initiated Virtual Care Program at the Munroe Meyer Institute. From 2004 to 2006, Dr. Luczynski worked as a Clinical Specialist at the Johns Hopkins University School of Medicine's Kennedy Krieger Institute, where the intensity of the clinical services improved his understanding of within-subject methodology, environmental determinants of behavior, and the value of working within a community of clinical experts. During this period, he also earned a Master's degree in Applied Behavior Analysis from the University of Maryland at Baltimore County. Dr. Luczynski earned his Ph.D. in Behavior Analysis at Western New England University under the supervision of Dr. Gregory P. Hanley in 2011 and completed a pre-doctoral fellowship at the Munroe-Meyer Institute under the mentorship of Dr. Wayne Fisher in the same year.

Currently, he specializes in leveraging web-based technologies to provide parent training, early intervention services, and assessment and treatment of sleep disturbances to families who live in areas where there are few or no professionals trained in applied behavior analysis. This direction for expanding services in applied behavior analysis is supported, in part, by a grant from the Department of Defense because access to high-quality services is especially important to military families with a child with autism who tend to serve in remote areas. In 2013, Dr. Luczynski and colleagues partnered with Autism Action Partnership to leverage web-based technologies to provide teacher training and assist in designing and monitoring skill-acquisition and behavior-management programs to schools throughout Nebraska.

Dr. Luczynski's area of service delivery had led to several new lines of research: (a) comparing the accuracy, reliability, and efficiency of different measurement systems for scoring child-parent interactions in their home over extended observation periods, (b) determining the accuracy and reliability of infrared-capable cameras with motion-detection software for measuring children's nighttime sleep disturbances and comparing the additive and interactional effects of behavioral and pharmacological treatments for improving children's sleep, and (c) evaluating the extent that parent-training procedures promote generalization and maintenance of parents ability to teach functional-communication and delay-tolerance skills at home and identify potential barriers to sustained treatment implementation.

Dr. Adriano Barboza, PhD, BCBA-D



ND ABA CONFERENCE PRESENTATION:

USING VIDEO MODELING TO INCREASE FACE-COVERING BEHAVIOR FOR INDIVIDUALS WITH DOWN SYNDROME IN THE SCHOOL SETTING

Adriano Barboza, PhD, BCBA-D, is an Assistant Professor of Psychology at the Munroe-Meyer Institute for Genetics and Rehabilitation at the University of Nebraska Medical Center. He received his Ph.D. and master's degree from the Federal University of Para in Brazil and did his postdoctoral fellowship at the Munroe-Meyer Institute.

During his graduate training, he also had experiences as a Researcher Scholar in the Department of Special Education and Rehabilitation at Utah State University. His thesis and dissertation research topics involved Parent and Caregiver Training and the use of technology to increase the efficiency and effectiveness of Applied Behavior Analysis training procedures.

During his postdoctoral training, Dr. Barboza conducted Functional Behavioral Assessments, developed Behavior Intervention Plans, and trained educators and graduate students on providing services for adolescents and transition-aged adults with disabilities in classroom settings in public schools in Omaha. He also has experience developing and teaching courses and providing consultation for clinics and professionals working with individuals with disabilities while serving the field as an editorial board member for behavior-analytic journals.

As an MMI faculty member, Dr. Barboza continues to serve adolescents and transition-aged adults by conducting Functional Behavioral Assessments, developing Behavior Intervention Plans, and training educators, in-service professionals, and upcoming behavior analysts in Nebraska. His clinical and research interests include a) Effects of technology (e.g., Video Modeling, Virtual Reality, and Interactive Computer Training) on efficiency and dissemination of training in Applied Behavior Analysis; b) Assessment, prevention, and treatment of challenging behaviors in school and clinical settings; c) Skill acquisition for transition age youth and adults with developmental disabilities; and d) Development and evaluation of consultation models and decision-making protocols for professionals working in school and clinical settings.

Sandra Bishop, MS, BCBA



ND ABA CONFERENCE PRESENTATION:

TRAUMA INFORMED ABA

Sandra Bishop, MS, BCBA, is the founder, CEO, and Clinical Director of the D.C.-based BASICS ABA Therapy and is President of DCABA. She has over 18 years of experience in Applied Behavior Analysis (ABA) working with people with Autism/Autistic people and has been a BCBA for over 12 years.

Sandra is licensed in Virginia and Maryland, as well as, certified as a Clinical Trauma Professional. She frequently gives workshops on Trauma Informed ABA and was recently a Keynote Speaker at the Oregon ABA Conference. She has written a Trauma Informed Behavior Management Handbook. Sandra is certified to give trainings that qualify for Type-2 CEUs, DC Public Schools CEUs, and Child and Family Services foster parent hours. Her company, BASICS ABA Therapy, runs a therapeutic summer camp, an inclusive summer camp, and in-home ABA. She also frequently testifies as an expert witness for cases related to school placements in D.C. public school LEA disputes. Sandra enjoyed being a foster parent for seven years and now has four wonderful daughters with and without special needs. She enjoys biking and competitive storytelling.

Dr. Jordan Lill, PhD, BCBA-D



ND ABA CONFERENCE PRESENTATION:
STIMULUS PREFERENCE ASSESSMENT DECISION-MAKING SYSTEM

Dr. Jordan Lill is currently the Behavioral Health Manager at Pediatric Partners serving Bismarck, Fargo, Grand Forks, ND, and Thief River Falls, MN. A North Dakota native, Dr. Lill came back to his home state following completion of his Doctorate from the Munroe-Meyer Institute for Genetics and Rehabilitation at the University of Nebraska-Medical Center. Dr. Lill has previously provided behavior analytic services in clinic-based, home-based, and school-based models. He has been practicing in behavior analysis since 2008, and obtained Board Certification in 2014.

Dr. Lill specializes in the assessment and treatment of challenging behavior, caregiver training, and school-based behavioral consultation. Dr. Lill has presented at local, regional, national, and international conferences and first-authored, original conceptual and research articles for peer-reviewed journals. He has also been active with various behavior analytic boards serving as a Subject Matter Expert on the Behavior Analysis Certification Board's BCaBA/BCBA Exam Committee as an Item Reviewer. Dr. Lill also is active within the North Dakota Association for Behavior Analysis by serving on the Conference Planning Committee and supporting legislative efforts within the State.

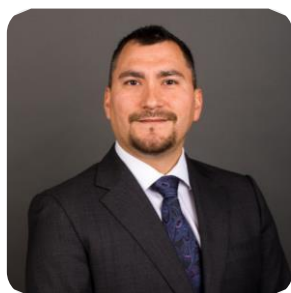
Panelist Bios



Matthew Ashburn, PsyS, NCSP, BCBA is a school psychologist serving the South Valley and Rural Cass County Special Education Units since 2016. He became a Board Certified Behavior Analyst in 2021. He received his Bachelor's, Master's, and Specialist degrees from Minnesota State University Moorhead. Matthew completed coursework to become a BCBA at the Florida Institute of Technology. He worked to fulfill the other requirements to become a BCBA in his schools, as well as in the clinical setting at Solutions Behavioral Healthcare Professionals at the Fargo BUILD office. Matthew currently serves four school districts consulting with teachers, analyzing academic and behavioral data, meeting and assessing for special education, conducting Functional Behavior Assessments, writing BIPs, training educators and school staff on various topics. Matthew is a husband, father of three amazing children and enjoys being outside and woodworking.



Chelsea Evenstad, MS, BCBA received her undergraduate degree in Psychology from Concordia College and her Masters of Science in Applied Behavior Analysis and Autism from Sage Graduate School in New York. Chelsea has worked in the Clinical setting as Board Certified Behavior Analyst and Director for the last 14 years. Here, she gained experience providing Behavior Analytic support to children and young adults in clinical, school consultation, home, and community settings. Most recently, Chelsea transitioned to the West Fargo School District as a Behavior Specialist. Here, she continues to grow her skills as she helps to pioneer Educational ABA for the WFSD and provide direct support, coaching, and system development within the specialized programs.



Loren Houle, PsyS, NCSP, BCBA is a Specialist-level Nationally Certified School Psychologist (NCSP) and Board Certified Behavior Analyst (BCBA) with the James River Special Education Unit. In addition, Loren teaches SPY 775: Behavior Assessment & Management as an adjunct professor for the School Psychology program at the University of Wisconsin – La Crosse. He is also on the National Association of School Psychologists (NASP) Board of Directors. Loren is a member of the Turtle Mountain Band of Chippewa and lives in Bismarck, North Dakota with his family.



Rebecca (Becky) Peck, MA, BCBA currently works as a BCBA for Fargo Public Schools at the Explorer Academy in Fargo, ND. She helped to open the Explorer Academy, which is North Dakota’s only setting D school, in 2021. Prior to this, Becky worked in California as a special education teacher, behavior specialist, and behavior analyst in school districts in the Bay Area. She became a PENT (Positive Environments Network of Trainers) leader, where she helped create and design annual conferences for public school special education professionals in both northern and southern California. She also worked as a special education teacher in public, private and nonpublic schools in England. She later became the Post 16 Coordinator at Whitefield Schools and Centre, England’s largest school for special education students. She was an adjunct professor at Alliant International University and presented at both CalABA and San Jose State University’s Intern Institute. Becky earned her B.A. in English Secondary Education from Concordia College in Moorhead, MN. She received her M.A. in Education and Postgraduate Diploma’s in both Special Educational Needs and Autism from Kingston University, England, and her Graduate Academic Certificate in Applied Behavior Analysis from the University of North Texas.



Andrea (Annie) Richards, MS, BCBA is the Director of Behavioral Health and Wellness for West Fargo Public Schools, where she oversees a team of school-based mental health and behavior leaders. She received her undergraduate degree in psychology from MSUM and her master’s degree in special education from UND before becoming a Board-Certified Behavior Analyst in 2018. Annie has worked in the field of developmental disabilities and mental illness in the Fargo-Moorhead area for the past 15 years.



We appreciate your expertise, support, & help in making our 2023 conference a success!



ABOUT ANNE CARLSEN

Anne Carlsen is dedicated to serving children and adults with autism spectrum disorders (ASD) and other behavioral health needs. Services encompass the entire family unit to foster a high quality of life and learning at home, at school, and in their communities.

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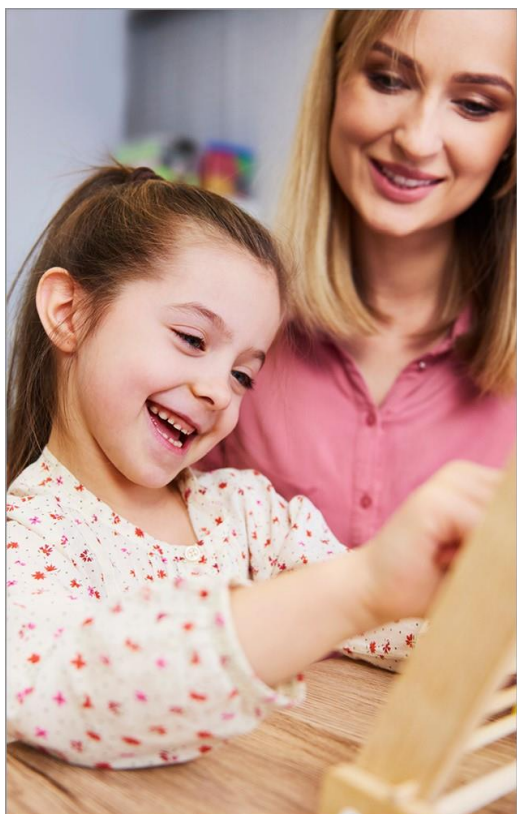
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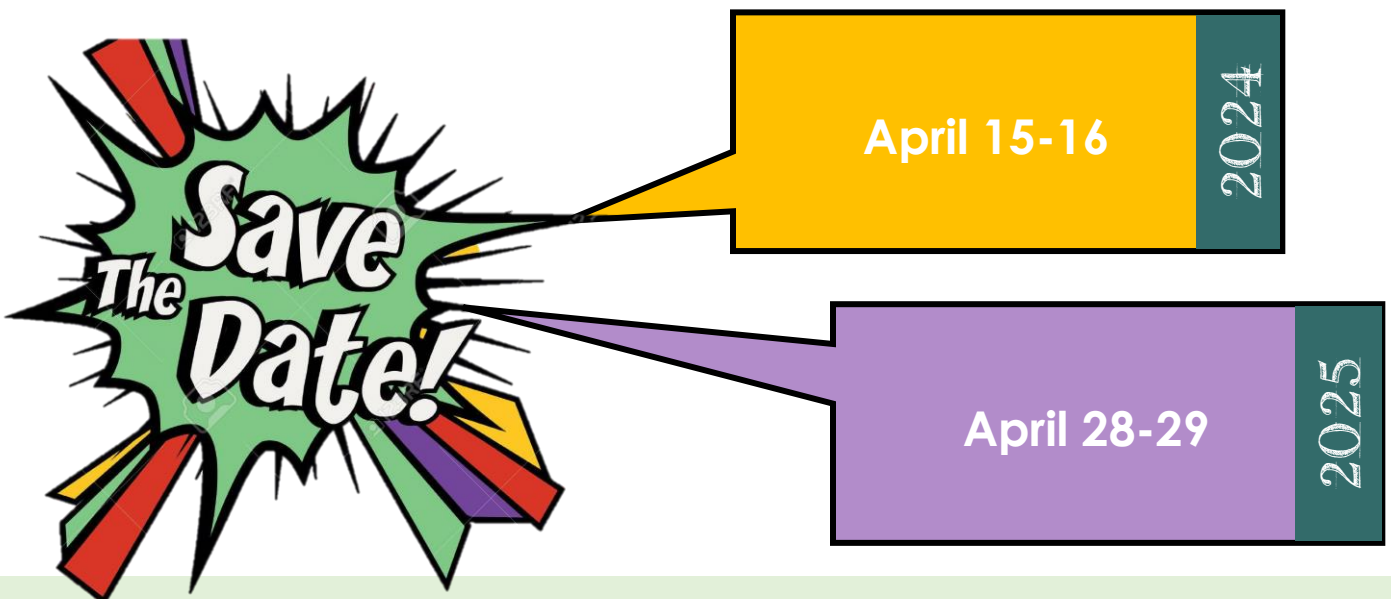
In case you haven't heard...

Governor Burgum has signed HB 1530!

This is great news regarding Medicaid reimbursement for caregiver training – a step in the right direction!!

The efforts of those who worked on & supported this bill is appreciated.

Thank you, conference exhibitors!



Thank you for coming to the 2023 ND ABA Conference!!

» Hope to see you next year «